

LESSON PLAN



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20 Kramat Lane #05-05
United House
Singapore 228773



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Overview

1. More than 3000 vocabulary words and more than 2000 sentences. This is a comprehensive course from Elementary to Pre-Intermediate levels.
2. 78 immersive situational topics to train your associative memory to think like a native from the UK or USA.
3. More than 1000 interesting practice questions, various question types, and practices to allow for a greater understanding of grammar rules and vocabulary.
4. Cover more than 98% of the most important communication needs in daily life, work, and business. The course also includes online interactive exercises, useful downloads, games, and weblinks for you to do revision after every lesson.

Small group class

Level: Elementary
Duration: 10 hours/term
Frequency: Every Sunday
Time: 10 - 1230pm
Course fee: S\$180
One time registration and material fees: S\$50

Contents

	Grammar	Vocabulary	Pronunciation
1			
4	A My name's Hannah, not Anna	verb <i>be</i> ⊕, subject pronouns: <i>I, you, etc.</i>	days of the week, numbers 0–20, greetings
6	B All over the world	verb <i>be</i> ⊕ and ⊖	the world, numbers 21–100
8	C Open your books, please	possessive adjectives: <i>my, your, etc.</i>	classroom language
10	PRACTICAL ENGLISH Episode 1 Arriving in London		
2			
12	A A writer's room	<i>a / an</i> , plurals; <i>this / that / these / those</i>	things
14	B Stars and Stripes	adjectives	colours, adjectives, modifiers: <i>quite / very / really</i>
16	C After 300 metres, turn right	imperatives, <i>let's</i>	feelings
18	REVISE AND CHECK 1&2		
3			
20	A Things I love about Britain	present simple ⊕ and ⊖	verb phrases
22	B Work and play	present simple ⊕	jobs
24	C Love online	word order in questions	question words
26	PRACTICAL ENGLISH Episode 2 Coffee to take away		
4			
28	A Is she his wife or his sister?	<i>Whose...?</i> , possessive 's	family
30	B What a life!	prepositions of time (<i>at, in, on</i>) and place (<i>at, in, to</i>)	everyday activities
32	C Short life, long life?	position of adverbs and expressions of frequency	adverbs and expressions of frequency
34	REVISE AND CHECK 3&4		
5			
36	A Do you have the X Factor?	<i>can / can't</i>	verb phrases: <i>buy a newspaper, etc.</i>
38	B Love your neighbours	present continuous	verb phrases
40	C Sun and the City	present simple or present continuous?	the weather and seasons
42	PRACTICAL ENGLISH Episode 3 In a clothes shop		
6			
44	A Reading in English	object pronouns: <i>me, you, him, etc.</i>	phone language
46	B Times we love	<i>like + (verb + -ing)</i>	the date; ordinal numbers
48	C Music is changing their lives	revision: <i>be</i> or <i>do</i> ?	music
50	REVISE AND CHECK 5&6		



	Grammar	Vocabulary	Pronunciation	
7				
52	A At the National Portrait Gallery	past simple of <i>be</i> : <i>was / were</i>	word formation: <i>paint</i> > <i>painter</i>	sentence stress
54	B Chelsea girls	past simple: regular verbs	past time expressions	-ed endings
56	C A night to remember	past simple: irregular verbs	<i>go, have, get</i>	sentence stress
58	PRACTICAL ENGLISH Episode 4 Getting lost			
8				
60	A A murder story	past simple: regular and irregular	irregular verbs	past simple verbs
62	B A house with a history	<i>there is / there are, some / any + plural nouns</i>	the house	/eɪ/ and /ɪ/, sentence stress
64	C A night in a haunted hotel	<i>there was / there were</i>	prepositions: place and movement	silent letters
66	REVISE AND CHECK 7&8			
9				
68	A What I ate yesterday	countable / uncountable nouns; <i>a / an, some / any</i>	food	the letters <i>ea</i>
70	B White gold	quantifiers: <i>how much / how many, a lot of, etc.</i>	food containers	/j/ and /s/
72	C Quiz night	comparative adjectives	high numbers	/ə/, sentence stress
74	PRACTICAL ENGLISH Episode 5 At a restaurant			
10				
76	A The most dangerous road...	superlative adjectives	places and buildings	consonant groups
78	B CouchSurf round the world!	<i>be going to</i> (plans), future time expressions	holidays	sentence stress
80	C What's going to happen?	<i>be going to</i> (predictions)	verb phrases	the letters <i>oo</i>
82	REVISE AND CHECK 9&10			
11				
84	A First impressions	adverbs (manner and modifiers)	common adverbs	word stress
86	B What do you want to do?	verbs + <i>to</i> + infinitive	verbs that take the infinitive	sentence stress
88	C Men, women, and the internet	articles	the internet	word stress
90	PRACTICAL ENGLISH Episode 6 Going home			
12				
92	A Books and films	present perfect	irregular past participles	sentence stress
94	B I've never been there!	present perfect or past simple?	more irregular past participles	irregular past participles
96	C The <i>English File</i> questionnaire	revision: question formation	revision: word groups	revision: sounds
98	REVISE AND CHECK 11&12			
100	Communication	124 Grammar Bank	165 Irregular verbs	
111	Writing	148 Vocabulary Bank	166 Sound Bank	
116	Listening			

G verb *be* ☑, subject pronouns: *I, you, etc.*
V days of the week, numbers 0–20, greetings
P vowel sounds, word stress

Hi, I'm Mike.
 What's your name?

Hannah. Nice to
 meet you.

1A My name's Hannah, not Anna

1 LISTENING & SPEAKING

a (12)) Look at the pictures. Listen and number them 1–4.



b Listen again and complete the gaps.

- 1 A Hi, I'm Mike. What's your ¹ _____?
 B Hannah.
 A ² _____?
 B Hannah!

- 2 A What's your phone ³ _____?
 B It's 7894 132 456.
 A ⁴ _____. See you on Saturday. Bye.
 B Goodbye.

- 3 A ⁵ _____, Mum. This is Hannah.
 B ⁶ _____. Nice to meet you.
 C Nice to ⁷ _____ you, Anna.
 B ⁸ _____ name's Hannah.
 C Sorry, Hannah.

- 4 A Hi, ⁹ _____. You're early!
 B Hello, Mrs Archer. How are ¹⁰ _____?
 C I'm very well, ¹¹ _____ you, Anna. And you?
 B ¹² _____, thanks.
 A It's Hannah, Mum.

c Complete the gaps with a word from the list.

Fine Hi I'm... Thanks Bye

Hello = _____
 My name's... = _____
 Very well = _____
 Thank you = _____
 Goodbye = _____

d (13)) Listen and repeat some phrases from the dialogue.
Copy the rhythm.

e (14)) In groups of three, practise the dialogues with the
 sound effects. Change roles.

f Introduce yourself to other students.

Hello, I'm Antonio.
 What's your name? (Carla. Nice to meet you.)

2 GRAMMAR verb be ⊕, subject pronouns

a Complete the sentences with *are, is, or am*.







I'm Mike. = I _____ Mike.
 My name's Hannah. = My name _____ Hannah.
 You're early. = You _____ early.
 It's 7894 132 456. = It _____ 7894 132 456.

- b ► p.124 Grammar Bank 1A. Learn more about verb *be* ⊕ and subject pronouns, and practise them.
- c 16)) Listen and repeat the pronouns and contractions.
- d 17)) Listen. Say the contraction.)) I am (I'm
- e In pairs, try to remember the names in your class. Say *He's / She's* _____.
- f Stand up and speak to other students.
Hi Carla. How are you?)) *Fine thanks. And you?*


3 PRONUNCIATION

vowel sounds, word stress

a 18)) Listen and repeat the words and sounds.

					
fish	tree	cat	egg	train	bike
it	he	am	very	they	I
this	we	thanks	well	name	Hi
	meet				Bye

b ► p.166 Sound Bank. Look at the example words and spellings for the sounds in a.

 **Word stress**
 Multi-syllable words have one stressed syllable.
 so|rry good|bye Sa|tur|day

c 19)) Listen and underline the stressed syllable in these words.

air|port com|pu|ter e|mail ka|ra|te
 ho|tel mu|se|um sa|lad te|nnis
 pas|ta in|ter|net bas|ket|ball sand|wich

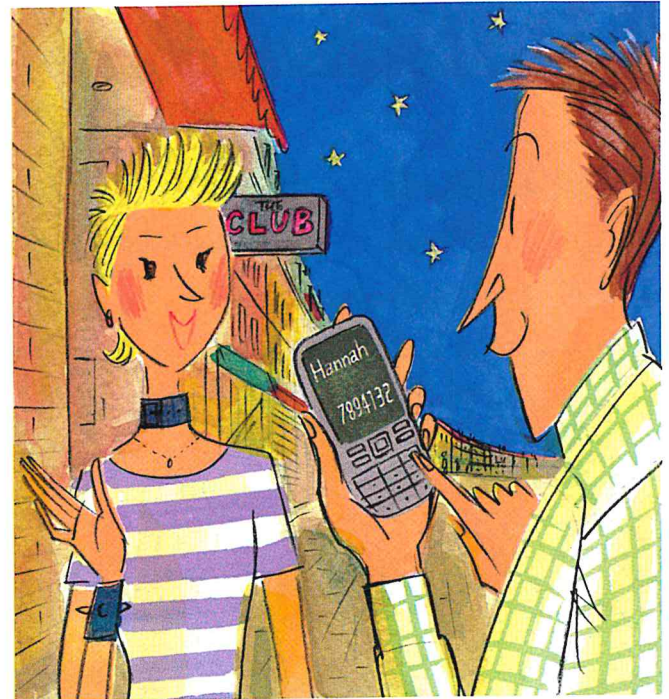
d Write the words from c in the chart.

food	technology	sports	places

e In pairs, write more words that you know in each column. How do you pronounce them?

4 VOCABULARY

days of the week, numbers 0–20



- a Look at the picture. Can you remember what Mike and Hannah say?
- b ► p.148 Vocabulary Bank *Days and numbers*. Do parts 1 and 2.
- c 12)) Listen and say the next day or number.
)) Monday, Tuesday (Wednesday
- d What's your phone number? What day is it today? And tomorrow?

5 LISTENING & SPEAKING

a 13)) Listen. Where are they? Write 1–6 in the boxes.

<input type="checkbox"/> airport	Gate number _____
<input type="checkbox"/> sandwich bar	_____ euros _____ cents
<input type="checkbox"/> hotel	Room _____
<input type="checkbox"/> museum	Closed on _____
<input type="checkbox"/> taxi	_____ Manchester Road
<input type="checkbox"/> school	Classes on _____ and _____

b Listen again. Write a number or a day in each space.

c 14)) Listen and respond.

)) Hello. Nice to meet you. (Nice to meet you.

G verb be ☐ and ☐
V the world, numbers 21-100
P /ə/, /tʃ/, /ʃ/, /dʒ/; sentence stress

Where are you from?

I'm from Ireland.

1B All over the world

1 VOCABULARY the world

- a Can you name three countries in English?
 b ➤ p.149 Vocabulary Bank *The world*.
 c 1 17))) Listen. Say the nationality.
))) Scotland (Scottish
 d In pairs, do the quiz.

Useful phrases
 I think it's in Italy.
 I think it's Russian, but I'm not sure.

1 Where are these capital cities?

- a Canberra _____
 b Prague _____
 c Warsaw _____
 d Ankara _____
 e Edinburgh _____





2 What country is the money from?

- a the dollar _____
 b the yuan _____
 c the rouble _____
 d the pound _____
 e the yen _____

3 What country is the food from?

- a tapas _____
 b goulash _____
 c pasta _____
 d tacos _____

4 What nationality are the flags?

- a  _____
 b  _____
 c  _____
 d  _____

5 1 18))) What national anthem is it? Write the nationality.

- a _____ c _____
 b _____ d _____

6 1 19))) What language is it? Write a-d in the boxes.

- Turkish Russian
 Chinese Irish (Gaelic)

THE WORLD QUIZ




2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/

The /ə/ sound
 The /ə/ sound is the most common vowel sound in English. The /ə/ sound has many different spellings, e.g. *Hello, Saturday, Britain*

- a 1 20))) Listen and repeat the words and sounds.

	computer	American	Argentinian
		Scotland	Switzerland

- b 1 21))) Listen and repeat the sound pictures and sentences. Practise with a partner.

- 1  chess Charles is **C**zech, not French.
 2  shower She's **P**olish or **R**ussian. I'm not sure.
 3  jazz We're **G**erman and they're **J**apanese.

- c ➤ p.166 Sound Bank. Look at the example words and spellings for the sounds in a and b.

Languages
 The word for a language is usually the same as the nationality adjective, e.g. in Italy the language is Italian.